



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 34

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	99	97	98		78	70	8	70	16	5	97	0	0
	2011-2012	105	103	98		70	72	25	45	23	7	102	1	1
Female	2010-2011	51	50	98		84	74	14	70	14	2			
	2011-2012	55	55	100		73	77	27	45	24	4			
Male	2010-2011	48	47	98		72	66	2	70	19	9			
	2011-2012	50	48	96		67	68	23	44	23	10			
Caucasian/White	2010-2011	96	95	99		80	71	8	72	15	5			
	2011-2012	90	89	99		67	73	22	45	25	8			
African American/Black	2010-2011	1	0	0			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	3	2	67			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	3	3	100			65							
Economically Disadvantaged	2010-2011	52	50	96		68	58	6	62	26	6			
	2011-2012	55	53	96		60	62	17	43	30	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	18	95		56	34	6	50	17	28			
	2011-2012	16	15	94		20	36	<1	20	47	33			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	3	2	67			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	101	99	98		69	67	29	39	24	7	95	4	0
	2011-2012	104	103	99		74	71	17	56	18	8	103	0	0
Female	2010-2011	46	45	98		69	72	31	38	24	7			
	2011-2012	54	53	98		83	75	25	58	11	6			
Male	2010-2011	55	54	98		69	63	28	41	24	7			
	2011-2012	50	50	100		64	67	10	54	26	10			
Caucasian/White	2010-2011	94	92	98		71	68	29	41	23	7			
	2011-2012	97	97	100		75	72	18	58	16	8			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	3	2	67			60							
Asian or Pacific Islander	2010-2011	5	5	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	55	54	98		61	56	22	39	31	7			
	2011-2012	61	60	98		70	60	10	60	22	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	29	94		31	29	<1	31	45	24			
	2011-2012	18	17	94		59	35	6	53	24	18			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	97	97	100		78	70	7	71	19	3	95	2	0
	2011-2012	101	101	100		72	68	23	50	19	9	95	6	0
Female	2010-2011	56	56	100		86	75	9	77	14	<1			
	2011-2012	46	46	100		76	74	28	48	15	9			
Male	2010-2011	41	41	100		68	66	5	63	24	7			
	2011-2012	55	55	100		69	63	18	51	22	9			
Caucasian/White	2010-2011	96	96	100		78	71	7	71	19	3			
	2011-2012	92	92	100		73	69	23	50	20	8			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	52	52	100		69	60	6	63	27	4			
	2011-2012	53	53	100		68	57	11	57	21	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		38	34	<1	38	52	10			
	2011-2012	33	33	100		39	30	<1	39	36	24			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	102	101	99		75	72	18	57	18	7	99	2	0
	2011-2012	99	99	100		77	72	20	57	16	7	97	2	0
Female	2010-2011	40	40	100		85	76	18	68	10	5			
	2011-2012	52	52	100		87	78	27	60	12	2			
Male	2010-2011	62	61	98		69	68	18	51	23	8			
	2011-2012	47	47	100		66	67	13	53	21	13			
Caucasian/White	2010-2011	99	98	99		74	73	17	57	18	7			
	2011-2012	97	97	100		77	73	21	57	15	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	46	46	100		65	60	7	59	26	9			
	2011-2012	56	56	100		66	61	16	50	25	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100		29	33	5	24	38	33			
	2011-2012	21	21	100		33	34	5	29	43	24			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	102	102	100		82	66	23	60	12	6	102	0	0
	2011-2012	110	109	99		77	70	25	52	12	11	107	2	0
Female	2010-2011	42	42	100		93	73	38	55	2	5			
	2011-2012	47	47	100		85	75	26	60	11	4			
Male	2010-2011	60	60	100		75	59	12	63	18	7			
	2011-2012	63	62	98		71	65	24	47	13	16			
Caucasian/White	2010-2011	98	98	100		82	67	23	58	12	6			
	2011-2012	107	106	99		77	71	25	53	11	11			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	2	2	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	38	38	100		74	52	11	63	13	13			
	2011-2012	52	52	100		65	59	12	54	15	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		17	25	<1	17	33	50			
	2011-2012	26	26	100		23	30	4	19	35	42			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	83	83	100		78	72	31	47	16	6	81	2	0
	2011-2012	100	100	100		88	77	28	60	10	2	100	0	0
Female	2010-2011	38	38	100		74	78	29	45	18	8			
	2011-2012	38	38	100		92	83	39	53	5	3			
Male	2010-2011	45	45	100		82	68	33	49	13	4			
	2011-2012	62	62	100		85	71	21	65	13	2			
Caucasian/White	2010-2011	76	76	100		78	73	32	46	17	5			
	2011-2012	95	95	100		87	78	27	60	11	2			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	32	32	100		81	61	22	59	16	3			
	2011-2012	48	48	100		77	66	17	60	19	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100		26	32	5	21	47	26			
	2011-2012	12	12	100		50	38	<1	50	33	17			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	135	127	94		46	50	5	41	30	24	121	6	0
	2011-2012	128	127	99		42	47	2	39	36	22	126	1	0
Female	2010-2011	66	63	95		46	54	5	41	35	19			
	2011-2012	71	71	100		38	51	<1	38	42	20			
Male	2010-2011	69	64	93		45	46	5	41	25	30			
	2011-2012	57	56	98		46	43	5	41	29	25			
Caucasian/White	2010-2011	128	120	94		47	51	5	42	29	24			
	2011-2012	121	120	99		43	48	3	41	36	21			
African American/Black	2010-2011	0	0				23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	1	1	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	5	5	100			35							
	2011-2012	3	3	100			35							
Economically Disadvantaged	2010-2011	50	47	94		49	34	2	47	21	30			
	2011-2012	51	50	98		26	31	2	24	44	30			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96		23	17	<1	23	19	58			
	2011-2012	13	13	100		15	16	<1	15	15	69			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	99	97	98		80	61	19	62	15	4	97	0
	2011-2012	105	105	100		69	64	22	47	23	9	105	0
Female	2010-2011	51	50	98		74	59	26	48	22	4		
	2011-2012	55	55	100		67	63	24	44	24	9		
Male	2010-2011	48	47	98		87	64	11	77	9	4		
	2011-2012	50	50	100		70	65	20	50	22	8		
Caucasian/White	2010-2011	96	95	99		82	63	19	63	15	3		
	2011-2012	90	90	100		64	65	20	44	26	10		
African American/Black	2010-2011	1	0	0			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	3	3	100			54						
Economically Disadvantaged	2010-2011	52	50	96		72	49	8	64	22	6		
	2011-2012	55	55	100		65	52	16	49	25	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	18	95		67	35	11	56	28	6		
	2011-2012	16	16	100		25	35	6	19	44	31		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	3	3	100			36						

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	101	99	98		73	60	28	44	16	11	95	4
	2011-2012	104	103	99		72	66	21	50	17	11	103	0
Female	2010-2011	46	45	98		67	60	18	49	20	13		
	2011-2012	54	53	98		72	65	26	45	19	9		
Male	2010-2011	55	54	98		78	61	37	41	13	9		
	2011-2012	50	50	100		72	67	16	56	16	12		
Caucasian/White	2010-2011	94	92	98		75	61	29	46	15	10		
	2011-2012	97	97	100		74	67	23	52	16	9		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	3	2	67			52						
Asian or Pacific Islander	2010-2011	5	5	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	55	54	98		63	48	20	43	20	17		
	2011-2012	61	60	98		62	54	15	47	22	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	29	94		45	31	10	34	21	34		
	2011-2012	18	17	94		47	37	6	41	29	24		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	97	97	100		68	61	15	53	25	7	95	2
	2011-2012	101	101	100		69	64	20	50	16	15	95	6
Female	2010-2011	56	56	100		59	61	11	48	30	11		
	2011-2012	46	46	100		63	65	13	50	22	15		
Male	2010-2011	41	41	100		80	61	22	59	17	2		
	2011-2012	55	55	100		75	64	25	49	11	15		
Caucasian/White	2010-2011	96	96	100		68	62	16	52	25	7		
	2011-2012	92	92	100		71	65	17	53	17	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	52	52	100		62	47	8	54	27	12		
	2011-2012	53	53	100		66	51	9	57	17	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		52	30	5	48	38	10		
	2011-2012	33	33	100		36	30	<1	36	24	39		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	101	99		69	64	29	41	16	15	99	2
	2011-2012	99	99	100		71	64	19	52	17	12	97	2
Female	2010-2011	40	40	100		70	63	25	45	20	10		
	2011-2012	52	52	100		69	64	15	54	23	8		
Male	2010-2011	62	61	98		69	64	31	38	13	18		
	2011-2012	47	47	100		72	64	23	49	11	17		
Caucasian/White	2010-2011	99	98	99		68	65	29	40	16	15		
	2011-2012	97	97	100		71	66	19	53	18	11		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	46	46	100		61	50	11	50	17	22		
	2011-2012	56	56	100		59	51	14	45	27	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100		19	28	<1	19	24	57		
	2011-2012	21	21	100		33	29	5	29	29	38		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	102	100		64	58	22	42	29	7	102	0
	2011-2012	110	110	100		64	61	23	41	15	21	108	2
Female	2010-2011	42	42	100		60	59	21	38	31	10		
	2011-2012	47	47	100		64	60	19	45	15	21		
Male	2010-2011	60	60	100		67	58	22	45	28	5		
	2011-2012	63	63	100		63	61	25	38	16	21		
Caucasian/White	2010-2011	98	98	100		65	60	22	43	28	7		
	2011-2012	107	107	100		64	62	22	41	15	21		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	38	38	100		53	44	11	42	39	8		
	2011-2012	52	52	100		52	47	8	44	17	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		17	22	<1	17	50	33		
	2011-2012	26	26	100		23	25	<1	23	12	65		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 34
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	83	100		67	59	22	46	17	16	81	2
	2011-2012	100	99	99		67	60	22	44	23	10	99	0
Female	2010-2011	38	38	100		55	58	11	45	18	26		
	2011-2012	38	38	100		82	62	29	53	13	5		
Male	2010-2011	45	45	100		78	60	31	47	16	7		
	2011-2012	62	61	98		57	58	18	39	30	13		
Caucasian/White	2010-2011	76	76	100		68	60	22	46	17	14		
	2011-2012	95	94	99		68	61	23	45	21	11		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	32	32	100		66	44	22	44	19	16		
	2011-2012	48	47	98		57	45	11	47	26	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100		21	22	16	5	21	58		
	2011-2012	12	11	92		18	21	<1	18	27	55		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 34
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	135	127	94		46	49	3	43	34	20	121	6
	2011-2012	128	127	99		43	47	6	37	34	24	126	1
Female	2010-2011	66	63	95		44	47	2	43	33	22		
	2011-2012	71	71	100		41	46	<1	41	35	24		
Male	2010-2011	69	64	93		47	51	5	42	34	19		
	2011-2012	57	56	98		45	47	13	32	32	23		
Caucasian/White	2010-2011	128	120	94		46	50	3	43	33	21		
	2011-2012	121	120	99		44	48	6	38	34	22		
African American/Black	2010-2011	0	0				21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	5	5	100			32						
	2011-2012	3	3	100			33						
Economically Disadvantaged	2010-2011	50	47	94		36	31	4	32	40	23		
	2011-2012	51	50	98		32	30	6	26	34	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	26	96		27	15	8	19	31	42		
	2011-2012	13	13	100		8	15	8	<1	8	85		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 34
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	95	95	100		83	64	20	63	17	<1	93	2
	2011-2012	100	98	98		61	62	16	45	29	10	93	5
Female	2010-2011	55	55	100		82	64	15	67	18	<1		
	2011-2012	46	45	98		60	61	18	42	29	11		
Male	2010-2011	40	40	100		85	65	28	58	15	<1		
	2011-2012	54	53	98		62	63	15	47	28	9		
Caucasian/White	2010-2011	94	94	100		83	66	20	63	17	<1		
	2011-2012	90	88	98		61	64	14	48	31	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	4	4	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	52	52	100		81	53	13	67	19	<1		
	2011-2012	59	57	97		47	51	9	39	40	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100		60	36	5	55	40	<1		
	2011-2012	30	30	100		20	32	<1	20	50	30		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 34
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	82	82	100		78	71	22	56	13	9	78	4
	2011-2012	101	99	98		79	72	19	60	16	5	98	1
Female	2010-2011	38	38	100		68	69	8	61	18	13		
	2011-2012	39	38	97		82	70	16	66	18	<1		
Male	2010-2011	44	44	100		86	73	34	52	9	5		
	2011-2012	62	61	98		77	74	21	56	15	8		
Caucasian/White	2010-2011	75	75	100		79	72	23	56	13	8		
	2011-2012	98	96	98		79	73	20	59	16	5		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	36	36	100		78	60	11	67	14	8		
	2011-2012	47	46	98		76	60	11	65	13	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	19	19	100		53	41	5	47	11	37		
	2011-2012	15	14	93		36	41	<1	36	36	29		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	135	127	94		31	44	3	28	44	25	121	6
	2011-2012	128	126	98		37	44	4	33	39	24	125	1
Female	2010-2011	66	62	94		23	40	3	19	52	26		
	2011-2012	71	70	99		24	40	<1	24	51	24		
Male	2010-2011	69	65	94		38	48	3	35	37	25		
	2011-2012	57	56	98		54	49	9	45	23	23		
Caucasian/White	2010-2011	128	120	94		30	45	3	27	45	25		
	2011-2012	121	119	98		39	45	4	34	39	22		
African American/Black	2010-2011	0	0				19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	1	1	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	5	5	100			26						
	2011-2012	3	3	100			34						
Economically Disadvantaged	2010-2011	50	46	92		33	29	4	28	37	30		
	2011-2012	51	50	98		28	30	2	26	28	44		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	26	96		27	14	8	19	23	50		
	2011-2012	13	13	100		8	16	8	<1	23	69		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 34
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		72	70		100	99		69	65		95	95
Caucasian/White		100	100		72	71		100	99		70	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		66	60		99	99		64	52			
Students with Disabilities		97	98		37	34		98	98		32	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 34
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		82	73		100	99		68	62		95	95
Caucasian/White		100	99		82	74		100	99		69	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		72	62		100	99		59	48			
Students with Disabilities		100	98		31	34		100	98		25	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 34
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		44	48		99	96		44	48		79	84
Caucasian/White		99	96		45	49		99	96		45	49		79	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		50	82
Economically Disadvantaged		98	94		36	33		98	94		33	31		63	73
Students with Disabilities		*	90		17	17		*	90		17	15		56	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 34



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	70	19	44	0	7	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.55		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: RSU 34



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	100	92
Students with Disabilities	94	16	100	17
Limited English Proficient		3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	56	18	8	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	28	60	10	2	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 34



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	99	94
Students with Disabilities	94	16	92	17
Limited English Proficient		3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	21	50	17	11	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	22	44	23	10	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met